

Content Area: English Language Arts

Strand: Writing/Conventions	Missouri MLS: L.K.2.d
Reporting Topic: Spelling strategies	DOK:1
Grade: K	

Score 4.0	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: Use conventional spelling for words with common spelling patterns.
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: Use beginning, middle, and consonant and short vowels in writing. The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will: Use beginning and ending consonant sounds in writing. The student exhibits no major errors or gaps in the simpler details and processes.
	1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content. Use beginning consonant sounds in writing.
	0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.

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Teachers should assess using multiple writing samples from any of the following: Writer's Workshop folder, Student Journals, Student Portfolio